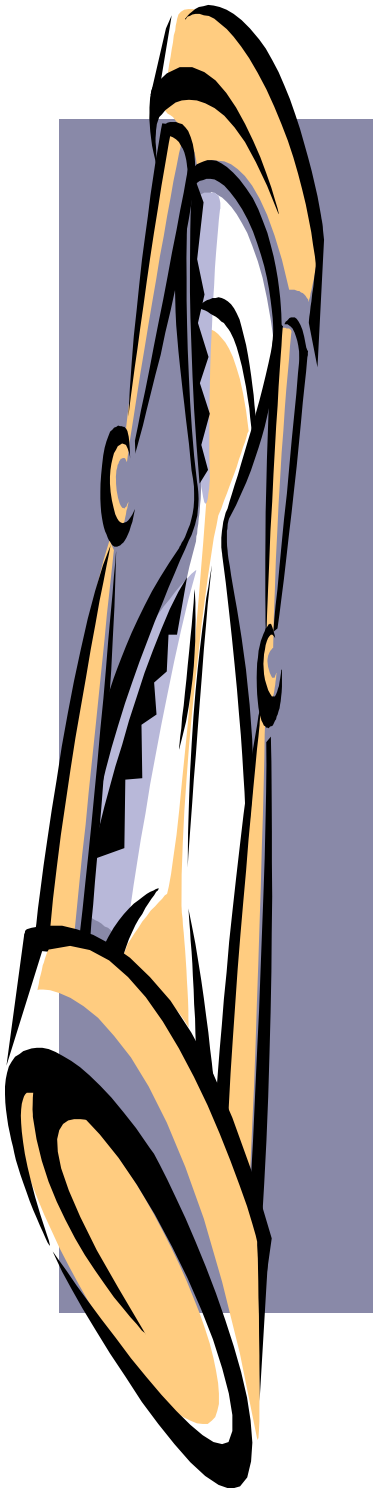


THE TIME IS NOW:

Implementing Arizona LEARNS and No Child Left Behind (NCLB)

A Projected Timeline of Major Events (2002-2003)



- Spring 2002:** Live test administration of Arizona's Instrument to Measure Standards (AIMS) in reading, writing, and mathematics (grades 3, 5, 8 & 10.)
- Summer of 2002:** Review and articulation of Arizona's Academic Standards by grade level (grades K-10) in reading and mathematics, resulting in vertical alignment of standards. Final draft of standards to be presented to State Board of Education (for approval) [early 2003].
- Fall 2002:** The State Board of Education approves the Arizona LEARNS achievement profile formula [September 23, 2002]. This formula determines which of the four (4) possible profiles a school will receive (*Excelling, Improving, Maintaining Adequate Performance, or Underperforming*).
- Oct 15, 2002:** Release of Achievement Profiles. If a school is designated as an *Underperforming* school, the district governing board/charter holder must:
- Nov 29, 2002:** District governing board - provide written notification of the profile to each residence within the attendance area of the school.
Charter holder – notify the parents of the students attending the school of the profile.
- Jan 29, 2003:** Develop a school improvement plan, submit a copy of the plan to the State Superintendent of Public Instruction and supervise the implementation of the plan.

Charter holders must also present a school improvement plan to the charter sponsor at a special public meeting.
- Mar 01, 2003:** Districts (non-charters) hold a special public meeting in *each* school that has been designated as an *Underperforming* school to present the respective school improvement plan.
- Jan-Apr 2003:** District governing boards and charter holders supervise the implementation of the school improvement plan.